# **Reception News**

# Upcoming Events

Friday mornings next term, all of our Parents and Carers will be invited into class. You will have opportunity to take part in activities with your child and have a look at their work. This half term we will be visiting the local park with the children, as part of getting to know them and their interests.

## Reminders

Please be reminded that all items of clothing <u>must</u> be labelled with your child's name. This helps your child recognise their name when they are getting changed into their PE clothes.

Please be reminded that all reading books must be returned to school every day.

#### This term we are learning...

This term in Reception we will be learning all about your child and helping them settle into their new environment with their new Teacher. In our first week at school, we will be getting to know your child through planned activities such as drawing portraits, name writing, family pictures and singing number songs. We will all be taking part in Circle Time, where we learn about your child's interests. Later on in the term we will begin exploring traditional tales.

# Phonics

In Phonics, the children will be focusing on learning phase 2 sounds. These include the letters S A T P I N. The children will be encouraged to recognise these letters and begin to identify familiar objects that begin with these letters. We will then be focusing on writing simple words with these letters, as well as lots of name writing practice!

## Literacy

In Literacy, we will be focusing on writing simple words such as cat, mat, peg, tin, sun etc., as well as practising our first and last name. We will also begin to write tricky words such as I, go, no, to, into and the. The children will be encouraged to use their new Phonic knowledge to write new words and simple phrases such as, "the dog sat on the mat".

## Maths

During this half term the children will be joining in with number rhymes, number games and begin to practice counting in sequence and counting objects. We will also be recognising shapes and talking about their properties.