

Effectiveness of Leadership & Management

- A parent described the school as 'genuinely caring about our community and children'. The Head Teacher and her staff have a thorough understanding of the diverse community...
- inclusion is at the heart of the school's work... the school is a cohesive community where pupils are happy to be.
- Leadership of SEND is effective.
- Subject leaders are highly effective. They bring to the school an energy and drive in their specific areas of responsibility... The imaginative starting points for each topic ensure pupils have high levels of engagement.
- Parents that inspectors spoke to were overwhelmingly positive about the school.

Safeguarding

- Safeguarding is an integral part of the school's work. The school is highly vigilant in checking that procedures are implemented to protect pupils including from radicalisation. The school rigorously follows up pupils who are absent including those who take extended holidays during term time.

Quality of Teaching, Learning & Assessment

- Expectations of what pupils can achieve, as well as their behaviour and conduct, are high. A productive working atmosphere is evident and there are good relationships between staff and pupils and between pupils. Pupils' attitudes to learning are good and learning time in lessons is used effectively as a result.
- The teaching of phonics is effective.
- Subjects across the curriculum, including science are taught well... Teachers' expectations of the standard of this work are high.
- Pupils with SEND are well supported by an individual learning programme and teaching.

Behaviour

- The behaviour of pupils is good.
- Pupils have positive attitudes to learning, they are enthusiastic about what they have learnt. They are happy to help each other and they co-operate effectively when working in lessons... They are proud of their work and are keen to share their successes.
- Pupils embrace responsibility... they conduct themselves well in and around school and are friendly, chatty and welcoming to visitors. They listen well to adults and their peers and show respect for the views of others.

Personal Development & Welfare

- Diamond Wood is a caring school and is an integral part of the local community. Staff know the pupils and their families well.
- The school's ethos promotes tolerance and understanding of differences... Pupils show a good awareness of faiths other than their own... Pupils are well prepared for life in modern Britain.

Outcomes for Pupils

- Those pupils who have benefited from the school's teaching of phonics over time confidently sound out words using their phonic skills and can blend these to decode a word... Pupils' progress in phonics is good.
- As a result of good teaching, pupils' achievement in science is improving. Pupils show a good understanding of the experiments they have designed and make good links between subjects such as science and history.
- The achievement of pupils with SEND is good. They are fully included in the school's activities and are confident learners because of the well-planned curriculum and good quality of teaching and support.

Class	April 2019	Sept 2018 Apr 2019
Morning Nursery	88.32%	91.66%
Afternoon Nursery	86.32%	88.52%
Class 1	91.42%	95.79%
Class 2	96.94%	94.61%
Class 3	91.53%	93.22%
Class 4	89.03%	92.07%
Class 5	92.60%	95.06%
Class 6	96.15%	95.08%
Class 7	91.36%	94.47%
Class 8	94.05%	95.83%
Class 9	95.67%	95.71%
Class 10	98.44%	97.92%
Class 11	95.83%	93.96%
Class 12	99.00%	95.48%

April 2019 Attendance

Current Attendance
(not including Nursery)

94.88%

We are only 1.12% below our target, lets see if we can reach 96% by the end of May!!

Attendance target for 2018-2019 **96%**

Lets all work together to achieve this!!!

Areas for Development

Attendance

Ofsted commented:

- The attendance of pupils has not been good enough but has improved this year as a result of concerted action by the school. While rates of attendance overall are broadly in line with the national average, too many pupils are persistently absent due to extended holidays taken

What we plan to do about this:

- We will continue our Policy of **NOT** authorising any holidays during term time.
- We will continue to notify Kirklees Council of any children missing education without a valid explanation from parents/carers.
- We will continue to work closely with parents/carers to ensure that every child attends school every day and on time. Late marks affect your child's percentage attendance, it compromises their education and when entering class after everyone else disrupts the other childrens' learning.
- Children who have good attendance (Government Expectation 96%) will continue to be rewarded.
- Bringing your child to school everyday is one of the most powerful ways you can prepare your child for success—both in school and in life.

Develop Childrens' Love of Reading

Ofsted commented:

- Pupils who join . . . often speak little or no English and are unable to express themselves clearly or accurately.
- Pupils' overall achievement in reading is not as good as it is in mathematics and writing.
- Ensure pupils acquire a wider vocabulary to develop their speaking and reading skills.
- Ensure pupils understand the content and subject matter of the books they are reading.
- Develop pupils' understanding of how authors use grammar and vocabulary to create effect.
- Promote a range of literature and high-quality texts in the library and classrooms.

What we plan to do about this:

- Train all staff to model effective language when supporting and delivering activities.
- Help pupils to understand unfamiliar vocabulary and appreciate an authors' work and style.
- To develop a new, well-resourced library in school, which will promote a love of reading for all children.
- Support parents/carers to read with their child daily and discuss what you have read. Visit the local library and put a limit on screen time.



Ofsted Special

Ofsted
Graded GOOD

2019

I am really pleased to share with you the fantastic news that Diamond Wood Community Academy is now officially categorised as a **Good School** across all areas.

As soon as the full Ofsted Report is available you will receive a copy. If you have any questions, please speak to your child's Teacher in the first instance.

This brilliant judgement is as a result of the dedication and hard work of our committed staff, our childrens' passion for learning and their exemplary behaviour.

In order to work towards becoming an Outstanding School, Ofsted have identified areas which, with your support, we can improve even further. Please read on for information regarding key successes and areas we need to develop.

Thank you to all those parents who took the time to complete the online Parent View Survey, your feedback really did help. Ofsted also noted that parents were overwhelmingly positive about the school, this was reflected in the school's own recent questionnaire which impressed them greatly.

Finally, I would personally like to thank all staff, pupils and parents/carers for their commitment to Diamond Wood Community Academy's success, long may it continue.

Mrs Whittaker
Head Teacher



Early Years Provision

- The Children get off to a flying start in the school's Nursery where they quickly adapt to the routines and expectations. Children are happy, motivated and ready to learn.
- The large majority of children leave the Reception Year well equipped for learning in Key Stage 1.
- Children make good progress because they are well taught.
- Stories are used well to start a topic . . . Children were excited about the wolf from the Three Little Pigs who had visited the playground overnight, stimulating some imaginative play and construction of safe houses for the pigs.
- Children behave well both in the classroom and the outside area. They co-operate well with their peers.