



## Autumn 2 Term

# Reception News

### Reminders

PE is every Friday. All children must have a PE kit and all earrings must be removed.

Homework books must be handed in on Wednesday at the latest, so your child can have their new piece of homework ready for Friday.

The weather is now turning cold. Please ensure your child brings a coat everyday and encourage your child to zip up their own coats.

Thank you to all parents and carers who have added comments on Tapestry so far. It is wonderful to see what the children have been doing at home.

### This term we are learning...

This term we will be learning about 'On the Farm' and 'In the Jungle'. The children will have the opportunity to explore different areas of the world, including looking at the different animals that live on the farm and in the jungle. We will then focus on different celebrations, which leads on to our Christmas activities.

### Phonics

In phonics, the children will continue to learn phase 2 sounds and then we will be introducing the children to phase 3 sounds, learning that two letters can make one sound. We will also be focusing on tricky words and high frequency words, please continue to look at these at home and look out for them on the homework sheets. Please also be reminded that all tricky words and high frequency words must not be sounded out, but sight read (trying to remember the word by looking and reading it). These words may appear in your child's reading books.

### Literacy

In Literacy we will be focusing on writing simple words and moving onto writing simple sentences. The children will be encouraged to use their phonic knowledge to write new words and sound them out. We will be mainly focusing on the books 'Farmyard Hullabaloo' and 'Walking through the Jungle', talking about different animals, their favourite animals and where different animals live around the world.

### Maths

During this half term we will be focusing on things that are the same and different by looking at different patterns, sizes and how we can sort things in different ways. We will continue to focus on numbers, recognising them and knowing the quantity of different numbers.